

GEORGIA HIGH SCHOOL - HIGH TECH



SELF – ADVOCACY:

TAKING THE LEAD FOR COLLEGE AND CAREER SUCCESS

Wrights Law defines Self-Advocacy as learning how to speak up for yourself, making your own decisions about your life, learning how to get information so that you can understand things that are of interest to you, finding out who will support you in your journey, knowing your rights and responsibilities, problem solving, listening and learning, reaching out to others when you need help and friendship, and learning about self-determination.

This training session will provide foundational information and includes activities to assist students in developing an understanding of the importance of self-advocacy, and the skills necessary to become a strong self-advocate. The principles and skills outlined in Wrights Law will be discussed with activities to help students develop self-advocacy skills for a successful transition into the workplace and post-secondary education.

Self-Advocacy is covered in a 1-hour session:

Objectives: Upon successful completion of training students will:

- Have knowledge of the Americans with Disabilities Act (ADA) and disability history
- Have knowledge of the importance of Self – Advocacy and be able to identify some basic skills needed to advocate
- Understand how to gain knowledge of academic and performance strengths and weaknesses
- Know the difference between Self-Determination and Independence
- Have knowledge of rights and responsibilities beyond high school
- Have an awareness of what an accommodation means and available types of services
- Have an increased understanding of how and when to:
 - Request information
 - Request Assistance
 - Request Accommodations
- The effects of attitude and communication in getting support and assistance in meeting goals

PREPARING STUDENTS WITH DISABILITIES FOR A SUCCESSFUL TRANSITION FROM HIGH SCHOOL INTO POST-SECONDARY EDUCATION AND THE WORKFORCE

This training will be taught by HSHT trainers.

Our team of trainers are highly skilled professionals and have extensive backgrounds in working with high school students and/or young adults to assist them in meeting their career goals.

For more information or to schedule a training, for your HSHT class, contact/notify your assigned HSHT Coordinator. He/she will work with you to determine the best time for HSHT trainers to provide this session at your school.

You may also contact

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HSHT
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